

INSTITUTIONAL PLANNING AND EFFECTIVENESS COUNCIL (IPEC)

RCC TO BEGIN WORK ON 2011 SELF-STUDY

IPEC Membership 2009-10:

Fall 2009

Kori Bieber Chelsea Kelsey Cheryl Markwell Marie Mueller Sarah Noffke Mary O'Kief, Co-Chair Tracey Olsen-Oliver Linda Renfro Curtis Sommerfeld Denise Swafford, Co-Chair Lynda Warren

Highlights:

2011 Self-Study Substantive Change Annual Assessment Strategic Plan Student Survey Institutional Master Plan Faculty Needed RCC is scheduled to complete a comprehensive self-study followed by a fullscale peer evaluation in Fall 2011. This work will be based on *new* accreditation standards and reporting methods scheduled for approval by the Board of Directors for the Northwest Commission on Colleges and Universities (NWCCU or Commission) in January 2010.

The proposed new standards include core themes that RCC must establish by December 2009. Each core theme will require an associated goal(s), intended outcome(s), measurement devices or indicators and rationale for choice of indicators. In preparation for the final decision on what those core themes might be, a workshop on this topic was facilitated by Rene McKenzie and Sharon Smith on August 17.

Staff, faculty, management and student representatives. participated. The work of that group can be viewed at www.roguecc.edu/ accreditation, under "Core Themes."

NWCCU's penultimate draft of proposed new standards, including a definition and description of core themes can be reviewed at www.nwccu.org.

The new standards are:
1. Mission, Manifestation and Expectations;
2. Resources and Capacity;
3. Planning and Implementation;
4. Effectiveness and Improvement; and
5. Mission Fulfillment, Sustainability, and Adaptation.
The standards are designed to address function and

interest and would be predicated upon the themes, which will be threaded into

all of the work RCC does. Please call or email Accreditation Liaison Officer, Denise Swafford with auestions or suggestions regarding the core themes and new standards. This work is a college-wide task. On November 6. a subcommittee of IPEC will participate in NWCCU's regional meeting to receive and review further information and direction on the new standards and begin planning for the work ahead. In the meantime, Dr. Beth Pitzonzo, Vice President of Academic Affairs, Central New Mexico Community College will be conducting a one-day visit at RCC on October 23, in response to a Focused Interim Report RCC filed on September 1 as directed by NWCCU. Dr. Pitonzo will be focusing on the college's strategic plan.

Degree Completion Via Distance Learning

All, or substantially all, of the following degree programs can be accomplished at RCC via distance learning: (1) Elementary Childhood Education and Elementary Education, (2) Business Technology, (3) Electronics Technology; and (4) AA/OT. Therefore, pursuant to NWCCU policy on substantive change, it was necessary for the College to submit a *Prospectus for Proposal on Major Substantive Change Regarding Programs Offering Degree-Completion By Distance Learning.* That report was submitted on June 2, 2009. On September 17, 2009, RCC received a letter from the Commission approving these programs as "minor" substantive changes. No further action was required and the College was acknowledged for keeping the Commission apprised of these developments and initiatives at RCC.

2008-09 Annual Assessment

Submitted by Marie Mueller

IPEC conducts an annual evaluation of how well RCC has fulfilled its goals and objectives from the strategic plan. In 2008-09, with a new set of goals and objectives in place, IPEC used input from goal champions whose responsibility was to see that actions and budget supported accomplishment of their assigned objectives. Other important data was provided by college departments and by the Institutional Research Department. The assessment was conducted by a cross-institutional team of IPEC members, faculty, classified, administrators, and champions. Good progress on the 2008-12 goals is being made, with several objectives fully met and a number of others underway for completion in 2010-2012. Significant actions were highlighted in the report; concerns and barriers to success were identified; recommended changes to the strategic plan and to future assessments were discussed, and questions and concerns from the Board were addressed by IPEC members whose knowledge best fitted the topic. To view the report in its entirety, visit the IPEC website on RCC's intranet index, under Councils, 2008-09 Annual Assessment.

SENSE

Submitted by Chelsea Kelsey

New to RCC this year is the Survey of Entering Student Engagement (SENSE), which examines institutional practices and student behaviors in the fourth and fifth weeks of the fall academic term. This survey is a vital tool for accurately planning ways to meet the needs of our students. By surveying their reactions to the services and programs at the college, we find areas of strength and areas of weakness. Only when the college knows there is a problem can that problem be resolved. It is important to note that survey results will be aggregated and analyzed for institution-wide purposes. Cost for this mandatory survey is being covered by the state for all community colleges.

FACULTY REPRESENTATIVES: IPEC NEEDS YOU

In 2009-10 IPEC is being co-chaired by Mary O'Kief and Denise Swafford. The Council meets once per month on approximately the last Tuesday of the month, 3-4:30 p.m. at RWC, H2. You can participate by polycom. If interested in joining the team, please contact Mary (Ext. 7596 or 7283) or Denise (Ext. 7087). The Council charter, including mission and responsibilities, meeting minutes and other pertinent information is available on the College's Intranet, under "Councils," "IPEC."

2008-12 STRATEGIC PLAN

Submitted by Mary O'Kief

This summer the strategic planning champions joined IPEC's assessment team to evaluate progress on RCC's institutional and department goals and objectives. In this process, the group recommended various changes to the strategic planning goals and objectives, which were presented to and approved by the RCC Board of Education on September 22, 2009, and are posted at www.roguecc.edu/strategicplan. The 2009-10 action plans were also revised to reflect the new goals and objectives. President Peter Angstadt and Grants and Planning Coordinator, Mary O'Kief will be doing presentations highlighting the 2008-09 strategic plan successes and 2009-10 planned activities at campus council meetings this fall. A new guarterly report is due in early October and these reports and related information are all available for review at the above-referenced website.

Institutional Master Plan

On September 22, 2009, the RCC Board adopted a resolution approving an agreement between RCC and Opsis Architecture for development of an institutional master plan. Institutional master planning will incorporate the needs of academic, financial, facilities and student services from each campus into one overarching master plan to guide the College. Solid institutional planning is a major expectation for accreditation as directed by NWCCU. This plan will build upon work already started or completed. The selection committee, including Board member Dean Wendle; Dean of College Services/CFO, Lynda Warren; Dean of Student Services/CSSO, Kori Bieber; Associate Dean of Instruction, Kirk Gibson, Director of Facilities, Grant Lagorio, Administrative Coordinator/ALO, Denise Swafford, and Purchasing and Contracts Coordinator, Mary Gehret unanimously recommended Opsis Architecture based on their community college experience and student-focused proposal. The work will begin in October 2009 and is scheduled to result in a final master plan document by June 30, 2010.

The master schedule and information re the consultants are posted on the College's Intranet, under "Councils," "IPEC," "Institutional Master Plan." For further information, contact Denise Swafford who will be serving as liaison between RCC and Opsis in this process.

ANCIENT CHINESE PROVERB Unless we change our direction, we are likely to end up where we are headed.
